

Hortonville Middle School 8th Grade Math

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Welcome to math class at Hortonville Middle School! As the school year begins, I am highly confident that this year will be a year filled with excitement, fun and learning! To ensure that you and your classmates can have the best year possible, the following is a set of classroom guidelines. These have been determined with your best interest at heart, to make sure that every student has the greatest opportunity for success! I am looking forward to a great year! – Mr. Parmentier

The Polar Bear Way:

- **Be Honest**
- **Exceed Expectations**
- **Accept Responsibility**
- **Respect Others**

All students are expected to live by the **Polar Bear Way** AND follow classroom expectations that will be determined in class.

CMP3:

During this school year we will be using the CMP3 math series. CMP3 is a problem-centered math curriculum. This means that mathematical concepts are embedded in interesting problems. As students explore a series of connected problems, they develop understanding of the embedded ideas. With the aid of the teacher, students abstract powerful mathematical ideas, skills, and problem-solving strategies. CMP3 students are developing mathematical habits of mind: solving problems, reflecting on solution methods, examining why the methods work, comparing methods, generalizing methods, and relating methods to those used in previous situations.

CMP3 was carefully chosen so we can help each student learn at the highest level and prepare them to think critically, problem solve, work in teams, be lifelong learners and be successful in accomplishing all of their future goals.

Homework:

Homework assigned may include homework from the CMP3 textbooks, handouts, activities, projects and any other forms the teacher may see fit. It is expected that students complete all homework assignments on time.

Late Assignments:

It is very important that all homework assignments are completed on time. If a pattern of having late assignments develops, the student may be required to attend Responsibility Room during lunch, Homework Club during ELT as well as having a meeting between the student, his/her parents and Mr. Parmentier to find a solution to the problem.

Excused Absences:

Students will be given 2 days to make up work for every day they miss due to illness. Students are responsible for seeing the teacher about missed work.

Formative Assessments:

Formative Assessments should be thought of as quick checks of knowledge. These may come in the form of small quizzes, exit tickets, polls, observations, conversations, etc. The purpose of formative assessments is to give both the student and Mr. Parmentier an idea of how well the student is understanding the current material. Based off data from formative assessments, students may be required to attend ELT to receive additional help on a current math topic.

Formative assessment quizzes will be assessed on the following levels of mastery: Exceeds Mastery, Mastery, Near Mastery and Not Yet. If students do not score at a level of Near Mastery or higher, they will be required to do some reflecting/reteaching, extra practice and then retake the formative quiz to show their new level of understanding.

Note: The goal for every student is to reach the level of mastery. Exceeds Mastery options will not be available for every learning target

Summative Assessments:

Summative Assessments will come in the form of unit tests or projects. These assessments can be thought of in a “traditional” way, where students will need to showcase all the knowledge they have gained over a particular unit.

Summative assessments will be assessed on the following levels of mastery: Exceeds Mastery, Mastery, Near Mastery and Not Yet. If students do not score at a level of Near Mastery or higher, they will be required to do some reflecting/reteaching, extra practice and then retake the assessment to show their new level of understanding.

Note: The goal for every student is to reach the level of mastery. Exceeds Mastery options will not be available for every learning target

Math Help:

Math is a subject that continually builds upon itself. Therefore, it will be extremely important to understand the topics covered in class. If at any point material is unclear, please come ask for help! I can make myself available before and after school with advance notice. You can also find help from your notes, your textbook, online resources, your classmates and other teachers.

Created Instructional Videos:

Throughout the year students will be able to find self-paced instructional videos in order to:

- See notes and examples of new math content.
- Explain homework assignments.
- Review important math concepts.
- Providing re-teaching for assessments.

Available videos will be found at: <http://www.hasd.org/faculty/robertparmentier/MathHelp.cfm>

Disclaimer:

Students will be required to show **all work** on everything that they do, unless given permission to do so otherwise. This is for the benefit of the student, to ensure mastery of the material.

Please sign and return this page to Mr. Parmentier

Print Student Name: _____

As a student, I have read and understand the information necessary to be successful in math class this year. I will follow these guidelines to the best of my ability and always follow the Polar Bear Way.

Student Signature: _____ Date: _____

As a parent, I understand the guidelines of the class and school. I will also provide support and encouragement to my student and take a positive approach to math. I also understand that I can contact Mr. Parmentier by phone, email or set up a meeting if any questions or concerns arrive.

Parent Signature: _____ Date: _____

Math may not always be a piece of cake, but sometimes it's easy as Pi!



“Our community ensures that every student learns at the highest level”